



# 南京航空航天大学

Nanjing University of Aeronautics and Astronautics

## Syllabus

|   |                       |                                   |                         |         |            |
|---|-----------------------|-----------------------------------|-------------------------|---------|------------|
| Course No.  | 1900811W              | College                           | CFL                     | Dept.   | Eng. Dept. |
| Teacher   | Clement               |                                   |                         |         |            |
| Time  | 2023.06.12-2023.07.14 |                                   |                         |         |            |
| Course Name   | English               | Intellectual History of East Asia |                         |         |            |
|   | Chinese               | 东亚思想史                             |                         |         |            |
| Course credits hours  | Total                 | Theory                            | Office Hour or Practice | Credits |            |
|   | 70                    | 60                                | 10                      | 4.0     |            |
| <p><b>Course description :</b> Describe the aims of the course</p> <p>This course introduces students to the history, politics, and economics of modern East Asia, with a special focus on interactions with the Western powers. We ask the following main question in this course. What political, economic, and social conditions have helped or hindered Asian countries' quest to achieve economic growth and external power? We focus in particular on four Asian countries: Japan, China, and Korea (both North and South). By studying and comparing these four countries' rocky roads to economic and political development in the modern era, we can better understand the impressiveness and fragility of their recent gains. We can also seek more general insights into the wealth and poverty, and the power and weakness, of nations—insights that might even be relevant when we think about the difficult policy choices facing the contemporary US.</p> <p>The major assignments in the course are two-hour exams and the final exam, plus a power point presentation. See the “Grading” section below for more information.</p> |                       |                                   |                         |         |            |
| <p><b>Requirements for courses; ability and knowledge in advance</b></p> <p>Students are expected to have some basic knowledge of Eastern Asian countries associated with major history and culture and to be familiar with the history and culture of the world.</p>   |                       |                                   |                         |         |            |
| <p><b>Course structure explanation:</b></p> <p>Make clear the necessary parts, optional parts, distribution of hours. Courses with experiments or practice are expected to explain credit hours needed, content, scheme and functions.</p>  |                       |                                   |                         |         |            |

**A. Revolutions in China and India**

Two kinds of revolution

The Smallest Army Imaginable.

**B. India and China's development struggles**

India from 1950s-1970s

The Puzzle of Indian Democracy

**C. China the phoenix**

Economic and social contexts 1980s-2000s

Foreign affairs 1980s-2000s

**D. India resurgent?**

Economic and social contexts 1980s-2000s

Politics of Economic Growth in India, 1980-2005

**Midterm**

**E. The emergence of Japan**

Economic and social contexts

International expansion

**F. The Pacific War**

Japan goes for broke

Japan loses

**G. The rebirth of Japan**

Economic and social contexts

Losing an empire, finding a role

**Midterm**

**H. North Korea**

The Making of the North Korean State

North Korea's Nuclear Neurosis

**I. South Korea (&Taiwan)**

South Korean and Taiwanese Development and the New Institutional Economics.

**J. THE US IN EASTERN ASIA, EASTERN ASIA IN THE US**

America in Cold War Asia

America in Post-Cold War Asia

**K. Eastern Asia in the contemporary West**  
 Material effects  
 Cultural effects

**Final**

**Teaching methods (Lectures, practice, etc)**

The course will be developed with such methods as lectures, discussion, research and presentation and writing assignments.

**Forms of evaluation and requirements**

**Structure of the final grade(including presence, class performance, ), focus of exam, forms of exam(test, interview, final report, etc.)**

Homework & Quiz 40%

Attendance 10%

Mid-term Exam 20%

Final Exam 30%

Students are expected to maintain high standards of academic honesty. Specifically, unless otherwise directed by the professor, students may not consult other students, books, notes, electronic devices or any other source, on examinations. Failure to abide by this may result in a zero on the examination, or even failure in the course

|                   | <b>Name</b>  | <b>Publisher</b> | <b>Author</b>                                  | <b>Year</b> | <b>Price</b> |
|-------------------|--|------------------|--|-------------|--------------|
| <b>Textbook</b>   | East Asia: A Cultural, Social, and Political History | Wadsworth        | Patricia Buckley Ebrey<br>And<br>Anne Walthall | 2013        | \$ 132       |
| <b>References</b> | <b>Name</b>  | <b>Publisher</b> | <b>Author</b>                                  | <b>Year</b> | <b>Price</b> |

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| <b>Website</b>        |  |  |  |  |  |
| <b>Course members</b> |  |  |  |  |  |
| <b>College</b>        |  |  |  |  |  |