



Syllabus

Course No.	1900829W	College	CFL	Dept.	Eng. Dept.
Teacher	Alan Black				
Time	2023.06.12-2023.07.14				
Course Name	English	Asian and Asian American Studies Topics in the Humanities			
	Chinese	亚洲人及亚裔美国人人文研究			
Course credits hours	Total	Theory	Office hour or Practice	Credits	
	70	60	10	4.0	

Course description: Describe the aims of the course

This subject provides an overview of Asian American history and examines its relevance for contemporary Asian American issues. We will cover the first wave of Asian immigration in the 19th century, the rise of anti-Asian movements, the experiences of Asian Americans during WWII, the emergence of the Asian American movement in the 1960s, and the new wave of post-1965 Asian immigration. The class examines the role these experiences played in the formation of Asian American ethnic identity, and considers key issues such as racial stereotyping, media racism, affirmative action, the glass (or "bamboo") ceiling, the model minority stereotype, and anti-Asian harassment or violence.

Requirements for courses; ability and knowledge in advance

Students are expected to have some basic knowledge of Asian and American culture.

Course structure explanation:

Make clear the necessary parts, optional parts, distribution of hours. Courses with experiments or practice are expected to explain credit hours needed, content, scheme and functions.

A. Intro

B. Early Immigrants–The First Wave

C. Chinese Exclusion

Midterm

E. Imperialism in the Philippines and the Migration of Colonials

F. World War II and the Japanese–American Internment

G. Asian Americans in the Civil Rights Era Asian Americans in the Civil Rights Era

H. The Second Wave: Post–1965 Immigration, Southeast Asian Refugees and Changing Community

I. Asian Americans in Asia

J. Second Wave Immigrants–Korean Americans, Small Business, and Inter-Ethnic Relations Second Wave Immigrants–South Asian Americans, Ethnic Identity and the Second-Generation

K. New Immigrants, New Identities

Final

Teaching methods (Lectures, practice, etc)

The course will be developed with such methods as lectures, discussion, research and presentation and writing assignments.

Forms of evaluation and requirements

Structure of the final grade(including presence, class performance,), focus of exam, forms of exam(test, interview, final report, etc.)

Homework & Quiz 40%

Attendance 10%

Mid-term Exam 20%

Final Exam 30%

Students are expected to maintain high standards of academic honesty. Specifically, unless otherwise directed by the professor, students may not consult other students, books, notes, electronic devices or any other source, on examinations. Failure to abide by this may result in a zero on the examination, or even failure in the course

Textbook	Name	Publisher	Author	Year	Price
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	Asian Americans: Contemporary Trends and Issues (Second Edition).	SAGE Publications, Inc	Pyong Gap Min	2006	\$ 80
References	Name	Publisher	Author	Year	Price