



Syllabus

Course No.	1900811W	College	CFL	Dept.	Eng. Dep.
Teacher	Clement				
Time	2021.06.07—2021.07.09				
Course Name	English	Intellectual History of East Asia			
	Chinese	东亚思想史			
Course credits hours	Total	Theory	Office Hour or Practice	Credits	
	70	60	10	4.0	
Course description: Describe the aims of the course This course introduces students to the history, politics, and economics of modern East Asia, with a special focus on interactions with the Western powers. We ask the following main question in this course. What political, economic, and social conditions have helped or hindered Asian countries’ quest to achieve economic growth and external power? We focus in particular on four Asian countries: Japan, China, and Korea (both North and South). By studying and comparing these four countries’ rocky roads to economic and political development in the modern era, we can better understand the impressiveness and fragility of their recent gains. We can also seek more general insights into the wealth and poverty, and the power and weakness, of nations—insights that might even be relevant when we think about the difficult policy choices facing the contemporary US. The major assignments in the course are two-hour exams and the final exam, plus a power point presentation. See the “Grading” section below for more information.					
Requirements for courses; ability and knowledge in advance					
Students are expected to have some basic knowledge of Eastern Asian countries associated with major history and culture and to be familiar with the history and culture of the world.					
Course structure explanation: Make clear the necessary parts, optional parts, distribution of hours. Courses with experiments or practice are expected to explain credit hours needed, content, scheme and functions.					

A. Revolutions in China and India

Two kinds of revolution

The Smallest Army Imaginable.

B. India and China's development struggles

India from 1950s-1970s

The Puzzle of Indian Democracy

C. China the phoenix

Economic and social contexts 1980s-2000s

Foreign affairs 1980s-2000s

D. India resurgent?

Economic and social contexts 1980s-2000s

Politics of Economic Growth in India, 1980-2005

Midterm

E. The emergence of Japan

Economic and social contexts

International expansion

F. The Pacific War

Japan goes for broke

Japan loses

G. The rebirth of Japan

Economic and social contexts

Losing an empire, finding a role

Midterm

H. North Korea

The Making of the North Korean State

North Korea's Nuclear Neurosis

I. South Korea (&Taiwan)

South Korean and Taiwanese Development and the New Institutional Economics.

J. THE US IN EASTERN ASIA, EASTERN ASIA IN THE US

America in Cold War Asia

America in Post-Cold War Asia

<p>K. Eastern Asia in the contemporary West</p> <p>Material effects</p> <p>Cultural effects</p> <p>Final</p>					
Teaching methods (Lectures, practice, etc)					
<p>The course will be developed with such methods as lectures, discussion, research and presentation and writing assignments.</p>					
<p>Forms of evaluation and requirements</p> <p>Structure of the final grade(including presence, class performance,), focus of exam, forms of exam(test, interview, final report, etc.)</p>					
<p>Homework & Quiz 40%</p> <p>Attendance 10%</p> <p>Mid-term Exam 20%</p> <p>Final Exam 30%</p> <p>Students are expected to maintain high standards of academic honesty. Specifically, unless otherwise directed by the professor, students may not consult other students, books, notes, electronic devices or any other source, on examinations. Failure to abide by this may result in a zero on the examination, or even failure in the course</p>					
Textbook	Name	Publisher	Author	Year	Price

	East Asia: A Cultural, Social, and Political History	Wadsworth	Patricia Buckley Ebrey And Anne Walthall	2013	\$ 132
References	Name	Publisher	Author	Year	Price
Website					
Course members					
College					